



Charlotte Danielson's Framework for Teaching

Domain 1—Planning and Preparation

- 1a Demonstrating knowledge of content and pedagogy
- 1b Demonstrating knowledge of students
- 1c Setting instructional outcomes
- 1d Demonstrating knowledge of resources
- 1e Designing coherent instruction
- 1f Designing student assessments

Domain 3—Instruction

- 3a Communicating with Students
- 3b Using Questions and Discussion Techniques
- 3c Engaging Students in Learning
- 3d Using Assessment in Instruction
- 3e Demonstrating Flexibility and Responsiveness

Domain 2—The Classroom Environment

- 2a Creating an Environment of Respect and Rapport
- 2b Establishing a Culture of Learning
- 2c Managing Classroom Procedures
- 2d Managing Student Behavior
- 2e Organizing Physical Space

Domain 4— Professional Responsibilities

- 4a Reflecting on Teaching
- 4b Maintaining Accurate Records
- 4c Communicating with Families
- 4d Participating in the Professional Community
- 4e Growing and Developing Professionally
- 4f Showing Professionalism